Welcome from the Principal

Welcome to Rainbow International. I believe that education is a great responsibility and privilege. This prospectus is designed to give you a glimpse of what we offer at Rainbow. Rainbow is a great school in every sense. We are well known in Uganda and the East African region for our high standard of academics, inclusiveness and discipline. We strive to grow well educated, confident and resilient individuals who are ready to become future leaders.

Thank you for considering sending your child to Rainbow. I warmly invite you to come and see the school in action to gain a sense of what we do and what we are about. Rainbow is very unique; we are an inclusive school with high expectations of all who are members of our community.

An excellent school expects its students to be inquisitive, ambitious, dedicated and resilient. These are all the traits we believe every child should posses when they graduate from Rainbow. We nurture their intellectual spirit and challenge our students to become independent and take on leadership from an early age.

Rainbow is a school where every student matters, an emphasis is put on academics and extracurricular activities, as a healthy balance creates a well rounded individual ready to tackle the challenges of our ever evolving world.

At Rainbow all students grow up with ambition and determination, it is a place where the value of community is cherished. We pride ourselves on producing well educated and disciplined young men and women who are ready to make a difference in their communities.

Please do come and visit us to experience Rainbow for yourselves.

Jason Lewis
Principal
Rainbow community

Community is central to all we do. Students from as young as 2 to 18 years form the heart of our community. With over 60 different nationalities and an abundance of faiths and religions, Rainbow is truly a multi cultural and diverse setting. We celebrate internationalism which is the core of all we do.

Rainbow is a warm, vibrant and caring community that work together to ensure student success. We appreciate the challenges of educating toddlers to adolescents, and believe in a combination of firm discipline and gentle nurturing that allows every student to develop a sense of balance that supports them to take on challenges that they will encounter in their future.

“Together everyone achieves more”
Learning at RISU

The academic life of Rainbow is guided by two key principles: to offer a well rounded and inclusive to all curriculum that provokes and challenges every individual, and to guide our learners to achieve the best possible examination results.
We offer teaching and learning that follows the Early Years Foundation Stage, International Primary curriculum, English National Key Stage 3 and Cambridge IGCSE and A Levels. As an alternative pathway at post 16, students can opt for a vocational BTEC qualification allowing for a more practical and hands-on learning.

Primary

The International Primary Curriculum (IPC) is a comprehensive, thematic, creative curriculum which begins with the Early Years programme for 3 to 5 year olds before progressing to the IPC main programme for 5 to 12 year olds. It extends knowledge, skills and understanding, develops personal attributes and supports an international perspective in a way that responds to revised ideas about learning.

The units of learning are organized around a theme (eg: Flowers and Insects, Myths and Legends, Chocolate) which helps children to see that subjects are both independent and interdependent, enabling them to see the big picture of their learning; make connections through and across different subjects, and talk about a theme from multiple perspectives. Within every unit there is a distinct learning process, providing a structured approach to make sure that children’s learning experiences are as stimulating and rigorous as possible;

English and Maths are taught as stand-alone subjects and are rigorously assessed each half term.

Secondary

The curriculum in the secondary section is broad and balanced. Students entering secondary follow a comprehensive list of subjects that allow for deeper exposure into Mathematics, Science, English, Arts and Performing Arts, Languages, Sports and Humanities. Following on from a practical approach in upper primary, students are taught subject skills and greater subject-based knowledge to build a foundation for IGCSE and future Advanced Level studies.
At Key Stage 4, students follow some compulsory subjects and further optional subjects at IGCSE. Every student at Rainbow must study the following subjects:

- Mathematics
- Biology, Chemistry and Physics (separately)
- English Language
- Spiritual, moral, Social and Cultural studies (not examined)
- Physical Education (as a whole year group/not examined)

The optional subjects that students can choose to follow offer a balanced approach to their studies allowing excellent preparation for life in the sixth form. The optional subjects on offer are:

- French or German
- Drama
- Geography
- Food and Nutrition
- History
- Business Studies
- Economics
- Sociology
- Music

- Physical Education
- Art
- Computing

At Key Stage 5 students progress into the sixth form where subjects are taught at Advanced Level (A Level). Entry requirements into the sixth form are rigid, and the standard expected of students is challenging yet rewarding in their studies, leadership opportunities and personal time management skills.

BTEC courses are also offered in the sixth form as an alternative pathway to further education. BTECs are vocational and require students to use extensive research and hands on experiences to complete rigid coursework assignments in class. Links are established with the relevant industry where emphasis on practical work experience is a must. There are no examinations in BTEC, however the coursework assignments are vast and thorough and require dedication and effort. BTEC courses are popular, and Universities accept them as entry the same as A Levels. The research background needed and developed on the courses are excellent preparation for University.

For more information on our A Level and BTEC courses please refer to our VI Form Prospectus.

“Everything you are learning is preparing you for your future”
The assessment structure at Rainbow is thorough and rigid. All students are assessed from a young age through age and ability related assessments. In the EYFS all children are assessed through photographic evidence as ongoing teacher assessment, a learning journal is kept to show progression. In Key Stage 1 and 2 all Primary students are assessed every half term through a variety of means to monitor and record progress. At the end of Years 2, 4 and 6 students sit a cognitive abilities test that highlights academic predictions for the end of key stages. All the teaching staff use this data to inform their teaching to consistently challenge students to achieve their full potential.

In the Secondary section, all students are assessed on class work, homework and an assessment task every half term in every subject area. Teachers monitor every student closely and assign further extension tasks for the more able and intervention if needed for the less able. Emphasis is put on 'leaving no student behind', where progress is key. All students in Secondary sit an end of year examination for every subject. All the teaching staff use academic prediction data from the cognitive abilities test (CAT4) to inform their teaching.

Our external examinations at IGCSE, AS and A Level are conducted in accordance with Cambridge International Examinations and Pearson Edexcel.
Sports & extra-curricular

Sports at Rainbow is significant and compulsory. It is important at every age group and every level. Our top sportsmen and women play competitively against other schools. They produce outstanding performances that compliment the excellent coaching they receive.

Whilst excellence is pursued for the more talented, we support and progress every student whatever their ability.

There are ample opportunities for everyone to represent the school and also compete in our Inter House competitions.

At Rainbow we believe that sport can and should be accessible to all. We engender a love for participation and believe that learning the art of sportsmanship has many benefits. We aim to lay the foundations for a lifelong enthusiasm for physical activity.

“Every accomplishment starts with a decision to try”
Action, adventure and service

The range of activities on offer at Rainbow is vast. Everyone is encouraged to take part in team building and leadership courses that are designed to nurture understanding of the communities in which all the students live.

The activities programme at RISU is extensive and is offered alongside our sports and performing arts commitments. Equal opportunities are given to all students.

Giving back to the community is a core aspect of RISU. Our student leaders are very active in forming their charity committees and organising events to fundraise and make a difference in the country.

Our involvement in certain events and activities provide our students with lifelong experiences of leadership, understanding teamwork, collaboration, resilience and respect. We participate yearly in the MSMUN, EAMUN, COBIS games and the Duke of Edinburgh Award. Leadership is one of the most important attributes in our students; we admire and encourage its development. We are fortunate to live in one of the most exciting and attractive areas in the world. Uganda is stimulating in every way. We are all obligated to commit to the challenges posed by our environment and so our children can grow to understand the responsibility of their role in an ever changing, complicated, diverse and rich society.
Imagination and Creativity

Imagination is the source to great creativity. We believe that the adventure of learning should actively encourage all students to be involved in the arts.

From an early age, students are encouraged to learn and participate in drama and music. Rainbow drama students are inventive, disciplined and dedicated, they are encouraged to take part in as many productions as possible.

Music is intrinsic to life at Rainbow. With structured music lessons from Primary through Secondary, all students are encouraged to play an instrument and take part in many performances, productions and performing arts evenings. Music at Rainbow is more than just normal lessons; it is inherent to the character of our students.

Art is a form of communication on many levels. Rainbow students develop artistic skills from a young age through media, photography, canvas, clay, sculpture, water colour and print. Art is visual, and that is why our students are taught in a vibrant and visual artistic environment that is our Art studio.

“This world is just a canvas for our imagination”
Boarding

Boarding at Rainbow is a true ‘home away from home’. The boarding house is located just up the hill from the school in a modern, scenic, quiet and safe environment. There are separate boys and girls houses; however they do mix co educationally for their meal and prep (homework) times. Every bedroom has en suite facilities with up to four sharing a room during their younger years, our older students sharing on a two per room basis. When possible, our examination candidate boarders will reside on their own to focus on their studies. Different activities are planned for the full boarders, where staff are on duty on a Saturday to lead a themed activity. Trips are scheduled with visits to an array of places.

Boarders are accepted from seven years of age, with full or weekly options available. If you would like to visit our boarding facilities in preparation for your child’s arrival, please contact the school reception.

“A place where students feel at home”
Beyond Rainbow

Rainbow students are prepared for entry into the top Universities throughout the world. Our academic focus ensures that our students can compete for places in the best courses and institutions.

We are fortunate to have our very own full time careers adviser and a fully stocked careers department. Our sixth form students receive weekly careers lessons and their very own careers interviews, tailoring specific individual support and guidance for their University applications.

The annual Rainbow careers fair attracts over fifty Universities worldwide, and our students avail of in depth and detailed meetings with their representatives.

Our sixth form students are encouraged to take on extra roles and responsibilities in preparation for their University applications that take them beyond the boundaries of the school. They gain experience from community outreach, charity work, work experience and participation in the Duke of Edinburgh Award scheme.

“Don’t just dream about success, work for it”
For admission:
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